

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	None
Total amount allocated for 2021/22	£21, 080.00
Total amount allocated for 2022/23	£21, 680.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21, 680.00 Spent £16,451.93
How much (if any) do you intend to carry over from this total fund?	£5,228.07

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £21, 680.00		Date Updated: 20/7/23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver safe, challenging, stimulating and progressive PE sessions.	R. Hardy will develop all planning for: Nursery and Reception dance and Yr 1 and Yr 2 dance, outdoor games and gymnastics.		SLs leadership time. £300	KS1 have been written and shared each half term, with in house CPD and/or support from R. Hardy to ensure HQ consistency in planning, delivery and H&S measures. R. Hardy has carried out PE Pupil Voice meetings with pupils from Reception, Year 1 and Year 2, to gather and reflect upon their opinions, thoughts and feelings of their learning in PE throughout the year – July 2023.	Support new SL with EYFS MTPs next year and to write and share plans with KS1 classes.
To engage all pupils across Reception, in fun, stimulating and challenging physical activities, which develop their fundamental movement skills, through the delivery of the City Play programme.	Starting from the beginning of September 2022, children from all 3 Reception classes will take part in a weekly 30 minute physically active session, which will support and develop their fundamental movement skills. Sessions will be		£2,100	Sessions have been delivered all year and have been consistent, progressive, challenging, fun and stimulating. Observations from the coach, teachers and TAs inform us that all pupils have	SLA in place for x 3 sessions every Wed am for 2023-24. Continuing with coach Kelsey.

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<p>To audit and purchase a range of HQ PE equipment for pupils to use across the school, with emphasis on active, safe and happy lunchtimes.</p>	<p>planned, resourced and delivered by City Play coach, Kelsey. Sessions delivered every Wednesday am.</p> <p>Feb 2023 - Anne McCarick to audit and order a range of equipment that will support a range of fundamental movement skills, through the 'Craze' lunchtime zone.</p> <p>Hula hoops – small, medium, large Foam balls Bean bags Skipping ropes Skipping rope bucket Plastic bats Jumping elastics</p>	<p>£295.97</p>	<p>made progress with their fundamental movement skills as well as improved confidence, expressive language (evidenced through PE Pupil Voice meeting) and social skills.</p> <p>Pupils are engaged in more purposeful active activities at lunchtime.</p>	<p>Purchase further equipment to re stock in Sep 2023. Consider larger pieces of equipment eg scooters, skateboards and static gym fitness equipment (See photos in PESSAPF 2023-24 folder from St Vincent's Catholic Primary School, Altrincham)</p>
<p>To support and develop the fine motor skills of pupils across EYFS.</p>	<p>R. Hardy to order packs of tweezers for use across EYFS so pupils have access to these during CP.</p>	<p>£47.96 (for 4 packs)</p>	<p>Pupils able to access these during CP to strengthen their hand muscles to support mark making and early writing skills.</p>	<p>Extend order for Nursery in Sep 2023.</p>
<p>To provide a safe, high quality PE curriculum offer to all pupils.</p>	<p>V. Dragisic to audit and order equipment for KS1 and KS2.</p> <p>Purchased: 1 x KS2 bench 2 x KS2 agility tables 3 X KS1 agility tables 7 x mats Outdoor games equipment</p>	<p>£800.00</p>	<p>Pupils able to access safe equipment to aid skill development and progression.</p>	<p>Repeat audit next year.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop the fine motor skills of children across Reception and Year 1 to strengthen, support and develop their hand writing skills and the fundamental movement skill of manipulation (object control).</p> <p>Dough disco involves moulding, shaping and manipulating playdough in time to music whilst performing different actions such as rolling it into a ball, flattening it, pushing each individual finger in and out, rolling it into a sausage and squeezing it, pinching it. Movements are carried out with equal weighting with the left and the right hand.</p> <p>This activity helps to strengthen children's fine motor muscles to enable them to develop their pencil grip which in turn will help to develop their writing skills. It is also a fun activity, promoting well-being. The regular movements help to develop vital muscles and specific movements that children need to be able to make in order to become confident, competent and 'neat' hand</p>	<p>Each child in Nursery, Reception and Year 1 to be provided with their own individual, named pot of playdough which will be kept in their tray. Engage in daily 'Dough Disco' sessions as a whole class, small groups and targeted 1:1 intervention where necessary.</p> <p>-Playdough to be provided in the provision so that children can independently apply their skills.</p> <p>-Staff info and training on Dough Disco for members of staff who are not familiar. – R.Hardy.</p> <p>Jan 2023- Additional play dough pots given to any pupils requiring new, including new arrivals to school.</p>	<p>Autumn Term £123.00 (from Amazon)</p> <p>Spring Term £95.00 (from Amazon)</p>	<p>Ordered by R. Hardy in September 2022 ready to be used from they beginning of the year. Children have participated in weekly or daily sessions with teachers / TAs and have also accessed and applied skills independently during continuous provision / challenge curriculum time.</p> <p>Staff understand the importance of this daily exercise and of the positive impact it can have on handwriting. Pupils know what is expected of them and the hand and finger movements, thus ensuring a swift high impact session.</p>	<p>Order each child across EYFS and Year 1 a new pot in Sep 2023.</p>

<p>writers and when using a range of objects such as bats, balls, quoits, skipping roles etc. These movements include: hand arches, in-hand manipulation, thumb opposition, finger isolation, bilateral co-ordination, crossing the midline, hand-eye co-ordination and upper body strength.</p> <p>To develop the gross and fine motor skills of children across Nursery and Reception to develop the physical skills required for writing. Write Dance is an exciting music and dance approach to develop the skills needed for writing. It is an approach and a method that provides movement opportunities so children can develop the physical skills needed to develop their handwriting skills, including balance and co-ordination which are essential skills for writing. The movement is driven by the music and the underlying principle is enjoyment to build confidence.</p> <p>To be able to engage pupils to collaborate in physical tasks and activities within their Kagan teams and with their partner, through the means of a solar powered stopwatch.</p>	<p>In house CPD - Dec 2022 - R. Hardy to work with J. Kelly and K. Mooney to provide them with Write Dance CPD.</p> <p>This will help pupils to work towards a target as a pair/team. Pupils will work together as one records and operates the stopwatch whilst the other/s partakes in physical activity. This can be used as an engaging resource to teach mathematics as pupils can be tasked with working out the difference of</p>	<p>SL's Leadership time and cover to prepare CPS and time needed to meet with staff.</p> <p>£150 (half day)</p> <p>£1,310</p>	<p>Following this, regular sessions will be time tabled across the Nursery and Reception week, starting Jan 2023.</p> <p>Nursery – Starting from Jan 2023, each key group will participate in x 1 WD session pw, delivered by their KW.</p> <p>September 2022 – R. Hardy liaised with bdp Creative to commission.</p> <p>October 2022 – Danny Martland, Production Manager on site to survey and meet with S, Smart. Stopwatch ordered.</p> <p>5/12/22 – Fitted. R Hardy to communicate usage with whole</p>	<p>Monitor usage and maintenance.</p>
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	pupils recorded times, as well as in Science.		school.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff knowledge and confidence with planning, delivery and health and safety considerations through games activities.	From September 2022 - Paul Wong in collaboration with the following staff and pupils on a Friday: Autumn Term: A.Cresswell (Yr 1), C. Clark (Yr 3), L. Farrow (Yr 4) and C. Law (Yr2) Spring Term: K. Broadbent (Yr1), AM Frost (Yr2), T. Oderinde (Yr3), C. Archibald (Yr4), C. Sutcliffe (SEND). Summer Term: C. Carlisle (Yr1), N. Jackson (Yr2), B. Hunter (Yr3), R. Bibi (Yr4), N. Gaulton (Yr5), L. Morgan (Yr6)	£ 7,000 (inc breakfast club and social club each Friday)	. Teachers provided with a range of skill based knowledge and delivery/strategy ideas to help with their further PE delivery. Pupils in receipt of a high quality, progressive and challenging PE offer.	-Consider just focusing on development and support for SEND pupils next year. -Look in to other opportunities eg Lancashire County Cricket, Sale Sharks.
To attend termly PE SL meetings to update and share with SLT and wider staff where appropriate.	R. Hardy to attend afternoon CPD sessions throughout the year. These are held on a Friday pm and will be attended during none working hours.	SL additional hours x 2 half days @ £150 = £300	2 X half day sessions attended by R. Hardy to share relevant information with all relevant members of staff. (Summer term meeting couldn't be attended)	Share dates with new SL next year.

<p>To continue to be a member of AfPE, to update and share with SLT and wider staff where appropriate.</p> <p>AfPE's purpose is to promote and maintain high standards and safe practice in all aspects and at all levels of physical education, school sport and physical activity influencing developments at national and local levels that will impact on pupils' physical health and emotional well-being.</p> <p>They provide quality assured services and resources, and valuable professional support for members and the physical education, school sport and physical activity sector.</p>	<p>R. Hardy to communicate membership renewal with admin team so invoice can be paid.</p>	<p>£152.00</p>	<p>.28/11/22 – R. Hardy communicated the membership renewal invoice with B. Peacock, which was then paid, therefore continuing membership for the year 2022-23.</p>	<p>Renew in 2023-24.</p>
<p>To upskill ECTs and RQTs so that they feel confident to plan, deliver and assess a safe, stimulating, challenging and progressive PE curriculum, developing fundamental movement skills across 5 areas: Gymnastics, Dance, Outdoor Games, Athletics and OAA.</p>	<p>2 ECTs from KS2, 1 ECT from KS1 will attend the 5 x ½ day CPD sessions, delivered by MPETT.</p> <p>KS1 and KS2:</p> <p>Friday 11th Nov – Developing FMS through Gymnastic activities. -Friday 20th Jan – Developing FMS through Dance activities. -Friday 10th Feb– Developing FMS through outdoor games activities. -Friday 10th March – Developing FMS through OAA activities. -Friday 24th March – Developing FMS through athletics activities.</p>	<p>Cost per 5 sessions is £300 per delegate.</p> <p>Total= £900</p>	<p>All ECTs attended the CPD sessions, reporting an increased level of knowledge and confidence in delivering a HQ PE curriculum.</p>	<p>Book new ECTs across EYFS, KS1 and KS2 on CPD for next year in September 2023.</p>

<p>To be able to upskill teachers in the delivery of a health and wellbeing programme.</p>	<p>N. Coutts receives a free place on the EYFS CPD x 5 sessions delivered by R. Hardy and J. Wall for MPETT.</p> <p>EYFS:</p> <ul style="list-style-type: none"> -Friday 25th Nov – HQ T&L in EYFS – Fine and Gross motor skills. -Friday 3rd Feb – HQ T&L in EYFS – Using the OLE to support PD. -Friday 3rd March – HQ T&L in EYFS – Developing FMS through Dance and Expressive Movement. - Thurs 25th March – HQ T&L in EYFS – Developing FMS through Outdoor Games. EYFS - Developing FMS through Gymnastics – DNA due to absence. <p>Delivered by CITC; City thrive Programme. Yr 3 x 3 30 min sessions; Wed 21st June, 28th June, 5th July</p>	<p>Free</p> <p>Included as part of our £7,000 Primary Stars investment so no additional cost.</p>	<p>All Yr3 teachers present during sessions, reported a increased level of knowledge and confidence in delivering wellbeing sessions with this age group.</p>	<p>Not renewing Primary Stars SLA for 2023-24.</p> <p>Percentage of total allocation:</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To be able to offer ASC extra curricular activities to KS2 pupils	Strive sports coaching to provide 2 coaches for ASC activities.	£1,500	<p>The extra coaches have contributed to a diverse and exciting programme. Skills levels for those pupils have improved.</p> <p>Club opportunities:</p> <p>Badminton (since Sep) – Yr6 and Yr 5 Dodgeball (external coach) (Autumn Term) – Yr 4</p> <p>Mixed Football (Autumn 2) – Yr5,6</p> <p>Athletics (Autumn and Spring Terms) – Yr5,6</p> <p>Mixed Football (Spring Term) – Yr 4,5</p> <p>Squad football (Billy) (Since Sep)– Yr4,5,6</p> <p>Teacher Led Clubs: <u>After School Clubs:</u> <u>Monday:</u> Badminton Yr5, Vesna Dragisic Handball, Yr3, Calum Archibald <u>Tuesday:</u> Badminton Yr6, Vesna Dragisic Dance, KS2, Strive <u>Wednesday:</u> Athletics Yr5 / 6, Vesna</p>	

<p>To be able to offer a safe, active and inclusive lunchtime provision to KS1 and KS2 pupils to develop Fundamental Movement Skills and social skills.</p>	<p>Strive sports coaching to provide 3 coaches for lunchtime provision (2 x activities, 1x dance coach). Coach delivered lunchtime provision clubs, delivering a range of activities. Managed and overseen by V.Dragasic. pupils from Year 1 – 6. Daily.</p> <p>November 2022 - V. Dragasic to begin the recruitment drive for PALS.</p>	<p>Sports Leader badges x 40 =£48</p>	<p>Dragasic <u>Thursday:</u> Football Yr5 / 6, Billy Hunter <u>Friday:</u> Football Yr 4/ 5, Strive</p> <p>Pupils have been able to take part in a structured lunch provision. There are choices of activities and zones on offer.</p>	<p>Strive coaching SLA increased and renewed for 2023-24.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer the experience of competitions to pupils.	Upper KS2 children to experience the element of competition.	Manchester PE Association £950 Football league registration £200	Pupils took part in: Competitions: Cross Country – North Manchester(Sep) – Yr 5/6 - Manchester City Wide (Nov) – Yr 5/6 x 16 pupils -Football – Trafford 5s – every 3 weeks, all year – Yr 4,5,6 (boys) x 16 pupils Sportshall Athletics – North Manchester (Nov) – Yr 4,5,6 -City wide finals (Jan), Yr4,5,6 x 16 pupils MUFC Comp (Jan) – Yr5/6 Finals (Feb) – Yr5/6 Dodgeball – (Feb) – Yr5/6 x 10 pupils Swimming Comp - (Feb) – Yr4/5 x 8	

			pupils	
	KS1 children to experience an intra competition.	£80.00	Manchester Football League – Yr 4,5,6	
	Sports Day – Yr 2-6: Trophies	£80.00	NSSW Football Tournament celebration – Yr 5/6 (MCA, Wed 21 st June)	
	NSSW: Medals for dodgeball intra competitions, Yr3-6	£20.00	Adam, strive Sports to deliver a class by class Tri-golf festival as part of our NSSW offer.	

Signed off by	
Head Teacher:	Lenny Lewis
Date:	4.8.23
Subject Leader:	Rachel Hardy
Date:	20.7.23
Governor:	

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