



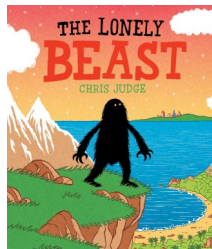
LILY LANE
PRIMARY SCHOOL

Summer 1 Newsletter

Reception Theme — Adventure

Our theme for learning for this half term is 'Adventure'

This half term we will be going on an adventure with 'The Lonely Beast'. We will be linking our Literacy with Geography as we look closely at the 4 countries which make up the UK, the different landscapes that 'The Lonely Beast' travels through and the wider world. We would love to hear more about where you and your families are from and have been. Bring in photos or put them on Tapestry if you can!



Dance

'The Lonely Beast' moves in a variety of ways on his journey to find a place to belong. In dance this half term, we will be moving in different ways like the beast - crawling, climbing, balancing, walking, jumping and sinking



Library club and reading books

In Reception, we encourage a love of learning and habits that the children will need as they go through the school.

Please make sure your child brings their book bag in everyday. They need their reading record, library book and reading book in school for us to read with them regularly and change their books.



Subitising



Continue to provide regular opportunities for the children to instantly recognise small quantities. Dice, domino and bingo games as well as matching and comparison games will continue to support children's subitising skills. Ensure they include a variety of different representations.

Counting



Provide regular opportunities for the children to practise and consolidate counting on and back within 10.

Support the children to use the counting principles in order to find how many in a set or to count out a required number of objects from a larger group.

Sorting and Matching

Continue to encourage the children to notice similarities and differences as they match and sort objects in new contexts.

Ask: Can you find or build one the same as this?
Can you find or build one which is different to this?

Why is it different?

Can you see how I have sorted these items?
How else could we sort them?

Comparing and Ordering

Build in regular opportunities for the children to continue comparing and ordering quantities and measures.

Prompt them to notice which set has more, which has fewer and when 2 sets have the same amount.