

## Written Statement of Behaviour Principles that guide our school approach March 2023

Children come to school to grow and learn academically and socially too. Who we become and how we present ourselves to others is an important part of becoming an active and respectful citizen in the future.

### These principles guide our approach:

- Our behaviour approach is underpinned by our commitment to promoting and teaching children about their rights. We will promote respect for these rights at all times.
- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors should be free from any form of discrimination and any discriminatory or disrespectful behaviour will be challenged in a way that seeks to educate the child.
- Staff and volunteers set an excellent example to pupils at all times.
- Our behaviour approach seeks to increase children's self-awareness, self-regulation and self management skills, age appropriately. This is framed within the context of being 'Ready, Respectful and Safe.'
- All behaviour has consequences – positive and negative. We talk about describing behaviour in prosocial and antisocial choices.
- Children will receive positive feedback for being rights respecting through teacher feedback, class dojo points, class compliments and child of the week/child of the term awards.
- Consequences of negative behaviour choices will be addressed through a Reset, Respect and Restore approach.
- The 'use of reasonable force' \*(DfE 2013) for restraint will only be used in unsafe situations.
- Special consideration and reasonable adjustment will always be provided for children with special educational needs. This includes the use of intervention, behaviour plans and alternative curriculum offers where needed.
- School believes in a fresh start approach after any Reset or Restore consequences, children are given the chance to 'get it right' by adults who believe they can do this.
- All consequences will be used consistently by all staff, in line with the behaviour policy
- The behaviour policy is relaunched each year and is understood by pupils and staff



Kenyon Lane, Moston, Manchester  
M40 9JP

admin@lilylane.manchester.sch.uk

(0161) 205 3397

www.lilylane.manchester.sch.uk

- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions. Fixed term exclusions also include using internal exclusion on site.
- Families are kept informed of behaviour choices. They are involved in discussion about any support or interventions that need to be put in place for their child. This will foster good relationships between the school and pupils' home life
- Family support interventions will be available to promote positive parenting approaches that will give parents, children and school the best chance of success.

The interim executive board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

[\\*https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools](https://www.gov.uk/government/publications/use-of-reasonable-force-in-schools)