

# Lily Lane Parent Meeting

Tuesday 26th July 2022

# Introduction

Patsy Hodson (acting Chair of Governors)

# Ofsted Areas for Improvement

- ▶ Meeting the needs of pupils with SEND
- ▶ Curriculum development (beyond Reading and Maths)
- ▶ Provision for pupils in the Early Years
- ▶ Staff training, particularly in Safeguarding
- ▶ Managing challenging behaviour
- ▶ Leadership

# Progress so far - SEND

- ▶ Worked with an outreach team at a local special school to develop provision
- ▶ Appointed a permanent / full-time teacher to support pupils in the Lily Pad
- ▶ Developed a high-quality curriculum to meet the needs of pupils with high needs
- ▶ Trained staff on how to support pupils with complex behavioural needs

# Progress so far - Curriculum

- ▶ New curriculum ready to implement in September for all classes
- ▶ Knowledge gaps identified - teachers are clear what pupils need to know in order to be prepared for the next stage in their education
- ▶ Staffing secured for September - fully qualified teachers in every classroom
- ▶ Early finish on Fridays removed to ensure there is enough time to teach the full curriculum
- ▶ Training plan developed for all staff

# Progress so far - Early Years

- ▶ Stable, full-time teachers identified / recruited for September
- ▶ Trained staff on the EYFS curriculum
- ▶ Adjusted timetables to improve the quality of provision
- ▶ Safe space areas created for pupils with SEND
- ▶ Moved Reception classes into the main building to expand the outside area safely.

# Progress so far - Safeguarding

- ▶ Delivered enhanced Safeguarding training to all staff
- ▶ Developed a safeguarding training schedule for next year
- ▶ Introduced weekly meetings to discuss vulnerable pupils
- ▶ Developed revised systems for supporting pupils with medical needs
- ▶ Tightened procedures when visitors, including parents, are on the school site
- ▶ Developed and implemented robust attendance monitoring procedures.

# Progress so far - Behaviour

- ▶ Reviewed current behaviour policy with staff
- ▶ Scheduled a Parent consultation session for September to review the policy
- ▶ Introduced Class Dojo as a positive reward system
- ▶ Arranged a whole staff training session on managing behaviour (September)
- ▶ Worked with external services to develop approaches for supporting pupils with complex behavioural needs.

# Progress so far - Leadership

- ▶ Strengthened the senior leadership team
- ▶ Identified clear roles / responsibilities - holding staff to account for performance
- ▶ Appointed Curriculum leaders for every subject - expectations clearly laid out

# What does 'Special Measures' mean?

- ▶ A school requires special measures if both of the following apply:
  - it is failing to give its pupils an acceptable standard of education
  - the persons responsible for leading, managing or governing are not demonstrating the capacity to secure the necessary improvement in the school
- ▶ Schools that are judged by Ofsted to require special measures are eligible for intervention as set out in the Education and Inspections 2006 Act.

# Academy Order

- ▶ The law states that an academy order must be issued for all maintained schools that have been judged inadequate by Ofsted.
- ▶ The regional director, acting on behalf of the secretary of state for education, will take responsibility for ensuring that the school becomes a sponsored academy as swiftly as possible, including identifying the most suitable academy trust and brokering the new relationship between the trust and the school.
- ▶ During the interim period between a school receiving an academy order and the school re-opening as an academy the local authority retains the responsibility for the school's performance, including provision for school improvement.

# The local authority has already...

- ▶ Applied to the regional director for consent to replace the governing body with an Interim Executive Board (IEB)
- ▶ Completed a comprehensive safeguarding review
- ▶ Completed a full health & safety audit of the building
- ▶ Brokered support from an experienced / successful headteacher to become interim Executive headteacher over Lily Lane from September
- ▶ Met with school leaders weekly to identify actions to be taken and review progress.
- ▶ Provided leadership support to the two deputy headteachers who have stepped up in the substantive headteacher's absence.

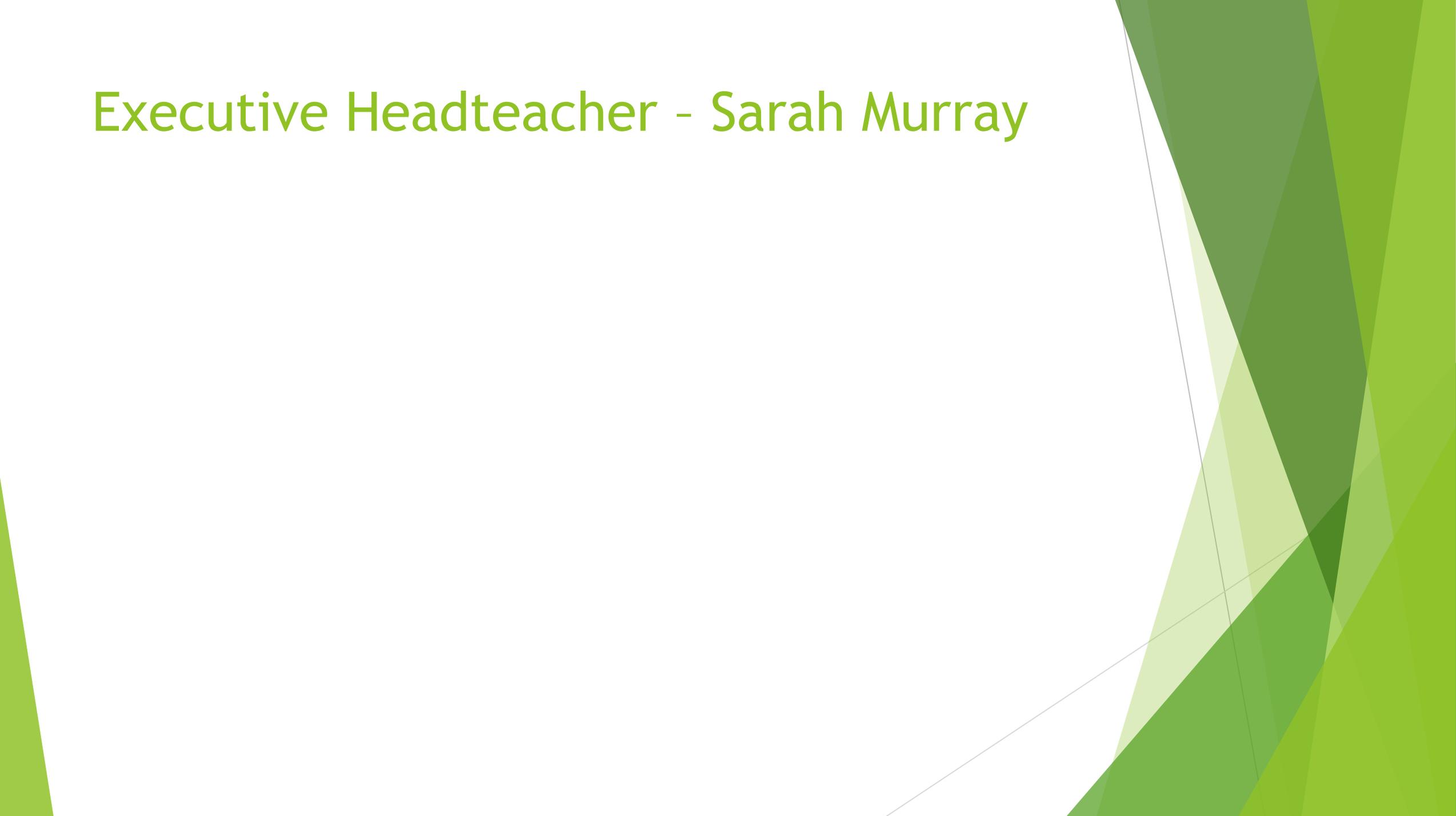
# The local authority will...

- ▶ Support the new leadership team to develop a strategic school improvement plan
- ▶ Conduct a 2-day SEND review early in the autumn term to explore provision for pupils with special educational needs and identify improvements that need to be made.
- ▶ Work with the regional director on the next steps for academy conversion.
- ▶ Support the full school community during this period of transition.
- ▶ Carry out regular quality assurance visits to make sure that the school is making rapid progress.

# Ofsted will...

- ▶ Carry out a monitoring inspection within 3 to 9 months of the publication of the graded inspection report.
- ▶ Carry out up to 5 monitoring inspections over the 30 months following the publication of the graded inspection report. The expectation is that the school will improve and come out of Special Measures within 18 to 24 months.
- ▶ Consider whether the school has made sufficient progress and no longer requires Special Measures, at the end of each monitoring inspection.

Executive Headteacher - Sarah Murray

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The overall composition is clean and modern, with the text positioned in the upper left quadrant.

# Next steps

- ▶ A comprehensive school improvement plan will be developed.
- ▶ The local authority will work closely with school leaders and the IEB to make sure that progress is rapid and sustained.
- ▶ Regular updates for parents re: progress / academisation will be scheduled throughout the next academic year.

Thank you for listening.