



LILY LANE PRIMARY SCHOOL  
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Headteacher : Ms Julia Clark

January 2021

Dear families,

As you are aware, schools are required to have a remote learning plan in place so that any child who cannot attend school because of COVID-19 does not miss out on their learning. This letter explains our plans for remote learning. It has been developed based on your responses from the previous Lockdown questionnaires and feedback and with our pupils and families in mind. We believe that a combination of learning online via our Frog learning platform and providing children with paper packs including workbooks, paper, tasks and resources will work best for the children at Lily Lane.

Through our Frog learning platform, we aim to set meaningful and ambitious work each day in several different subjects that includes either recorded or live direct teaching. Following Government guidelines, we aim for each day to be of equivalent length to the core teaching pupils would receive in school. As a minimum, that is 3 hours a day for Key Stage 1, and 4 hours a day for KS2.

We aim to teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally. We have put systems in place for checking daily, whether pupils are engaging with their work. Class teachers have developed their class Frog pages and are contactable during the hours of 9-3pm. Any questions or queries can be emailed to the year group email address and staff will respond accordingly.

In order for your child to learn effectively it is important to:

- Establish a daily routine to promote good learning habits.
- Use a device that can access the internet such as a laptop, desktop computer, tablet or smartphone.
- Use materials and resources that children have received in their home learning packs.
- Find a quiet space where children can work without interruption.

We appreciate that for many of our families this will be difficult to achieve. Your child's and family's well-being is very important at this difficult time.

If your child does not have any of the above, please let us know as soon as possible so that we can help support you.



### What we expect from your child

It's important that, as far as possible, your child engages with home learning.

#### Every day, the expectation is that children will:

- Log on to the class Frog home page between 9 – 9:30am to record their attendance.
- Attend the daily class check-in zoom session to reflect upon the previous day's learning and find out about the day ahead.
- Engage in the learning that teachers have explained and set for the children every day.
- Try to complete work and upload it onto the Frog page or send it in via the year group email.
- Respond to any feedback given.

#### Daily zoom check-in times

	9-9.30am	9.30-10am	10-10.30am	10.30-11am	11-11.30am	11.30-12pm	1-1.30pm
<b>Monday</b>	Y1	Y2	Y3	Y4	Y5	Y6	Reception
<b>Tuesday</b>	Y1	Y2	Y3	Y4	Y5	Y6	Reception
<b>Wednesday</b>	Y1	Y2	Y3	Y4	Y5	Y6	Reception
<b>Thursday</b>	Y1	Y2	Y3	Y4	Y5	Y6	Reception
<b>Friday</b>	Y1	Y2	Y3	Y4	Y5	Y6	Reception

If your child does not log on daily, attend the zoom session, or engage with home learning, the class teacher will follow up with a text message to establish the reason why and if we can support you in any way. If there is no response, we will try and contact you via telephone or email. If there is still no response, we will try to arrange a home visit to establish if we can help support you in any way.

We know, as with the first Lockdown, that some parents will be working from home, be on different shifts, or have pre-school children who need your time, and therefore may not always be





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able to support your child's learning all of the time. We appreciate that home learning may present some challenges for you. We kindly ask for your support so that we can continue to provide good learning opportunities for your child during this time. Please try to encourage your child to complete as much of the learning set as possible. We have designed the packs so that children can work quite independently with the learning. The older children should be able to work mostly independently, without very much parental teaching or input. Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can and it would be really helpful if you can take an active role in your child's learning by asking them about their day and what they've learned.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life.
- Give reading and doing activities that your child enjoys priority.
- Plan breaks and exercise into the day to help keep your child active.
- Keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions.

Don't be hard on yourself. It's a difficult task teaching your child, especially under the current circumstances.

Yours and your child's well-being is the most important thing.

Thank you for your continued support.

Ms Clark





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