

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Question	How do we know who the early Britons were?	What would life be like without light?	Would you like to live near a volcano?	Who were the Romans and what was their impact on Britain?	Would you like to live in the Peak District or the City?	Why did the Anglo-Saxons and Scots want to live in England?
English	<p>Texts: Stone Age Boy How to wash a woolly mammoth Secrets of Stonehenge Skarabrae (history) Bronze and Iron Age adventures</p>	<p>Texts: Storm Crossly-Holland Storm poetry The Sound Collector Dangle Dear Father Christmas</p>	<p>Texts: Escape to Pompeii Concrete poetry</p>	<p>Texts: Roman Britain What did the Romans do for us? You wouldn't want to be a Roman soldier Boudicca clip Horrible History Demon Dentist</p>	<p>Texts: Sheep Pig – Dick King-Smith Charlottes's Web</p>	<p>Texts: Anglo-Saxon Boy Legends – King Arthur and The Knights of the Round table – Marcia Williams/Sasha Morton Film – Sword in the Stone How to be an Anglo-Saxon in 15 easy stages</p>
	<p>Genres Covered: Setting descriptions Adventure story Instructional texts Non-chronological report</p>	<p>Genres Covered: Poetry Writing a narrative and dialogue Persuasive letter writing</p>	<p>Genres Covered: Poetry Descriptive writing Narrative-action writing</p>	<p>Genres Covered: Diary writing Report on the Roman army and its effectiveness Persuasive speeches</p>	<p>Genres Covered: Letter writing to penpals describing life in Manchester(week1) Research and note-taking about the Peak District Persuasive leaflets/brochures Text study Eg character description (warning poster about Templeton)</p>	<p>Genres Covered: Newspaper report about the pulling out of the sword Playscript</p>

<b>Mathematics</b>	Place value Subtraction addition	Multiplication Division Measurement Assessment	Multiplication Division Measurement Time	Fractions Consolidation assessment	Fractions Shapes	Measurement Statistics Assessment Maths market
<b>Main Topic Focus</b>	Science - Rocks and fossils History - Stone Age to Iron Age Visit to Dovestones	Science - Light Geography-Weather and climate	Science - Forces and magnets Geography – volcanoes and earthquakes	Science -Animals inc humans and teeth History – The Roman Empire and its impact on Britain	Science – Living things - plants Geography-similarities and differences of a contrasting locality (Peak District) Farm visit	Science - Working scientifically History-Anglo Saxons and Scots
<b>Computing</b>	E-safety Word processing skills Text and multimedia	Digital research E-safety	Data Handling	Programming and control	Digital Media	Text and Multimedia
<b>RE</b>	Hinduism	Hinduism	Christianity	Christianity	Islam	Islam
<b>PE</b>	Outdoor Games Gymnastics Dance	Outdoor Games Gymnastics Dance	Outdoor Games Gymnastics Dance	Outdoor Games Gymnastics Dance	Athletics Gymnastics Dance	Games Gymnastics Dance
<b>PSCHE/SEAL</b>	New Beginnings Ready, respectful, safe The Learning Pit and 4 keys	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes SRE – growing and changing
<b>Art/DT</b>	Colour mixing Art -Stone Age sketching,cave paintings, pastels, printing	DT-Packaging Nets of 3D shapes Designing Evaluations	DT-moving monsters Designing Evaluations	Art-designing a food landscape.	Art-Plants -sketching 3D mosaics	DT-designing sunglasses
<b>Music</b>	Pulse and rhythm Singing Musical Instruments	Pulse and rhythm Singing Musical Instruments	Pulse and rhythm Singing Musical Instruments	Pulse and rhythm Singing Musical Instruments	Pulse and rhythm Singing Musical Instruments	Pulse and rhythm Singing Musical Instruments
<b>MFL</b>	French - colours	French - weather	French - landscapes	French – animals and body parts	French – animals and plants	French