



# Lily Lane Primary School Curriculum Map

Year 3 2017-2018

|                         | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|-------------------------|--|---|---|---|--|--|
| <b>Question</b>         | Who were the Britons?  | What would life be like without light?  | Would you like to live near a volcano?<br>What did the Romans do for us?<br>Would you want to be a Roman soldier? | What if the World was made out of food?   | Where would you like to live?  | Why do we like telling stories?  |
| <b>English</b>          | Texts: Stone age Boy<br>How to wash a wooly mammoth<br>Secrets of Stonehenge             | Texts: Storm<br>Orion in the Dark<br>Sound and Light Collector<br>Dear Father Christmas         | Texts: Escape to Pompeii<br>What did the Romans did for us?<br>You wouldn't want to be a Roman soldier            | Texts: A world of food<br>Food landscapes<br>Spud Murphy<br>Wreck it Ralph (film clip)  | Texts: Lets go to..<br>Ottoline and the yellow cat                                       | Texts: Three Little Pigs<br>True story of three little pigs  |
|                         | Genres Covered:<br>Adventure storries<br>Instructional texts<br>Non-chronological report | Genres Covered:<br>Writing a final chapter<br>Letter writing<br>Poetry<br>Conversation - speech | Genres Covered:<br>Descriptive writing<br>Narrative<br>Performance poetry<br>Non-fiction writing                  | Genres Covered:<br>Poetry<br>Adventure stories  | Genres Covered:<br>Information text<br>Character description<br>Mystery story<br>Recount | Genres Covered:<br>Newspaper report<br>Playscript  |
| <b>Mathematics</b>      | Place value<br>Subtraction<br>addition   | Multiplication<br>Division<br>Measurement<br>Assessment   | Multiplication<br>Division<br>Measurement Time  | Fractions<br>Consolidation<br>assessment  | Fractions<br>Shapes  | Measurement<br>Statistics<br>Assessment<br>Maths market  |
| <b>Main Topic Focus</b> | Science<br>Rocks and fossils<br>History<br>Stone age                                     | Science<br>Light<br>Geography<br>Weather  | Science<br>Forces and Magnets<br>History<br>Romans  | Science<br>Animals including Humans and Teeth<br><br>Geography<br>Where food comes from | Science<br>Plants<br>Geography<br>Contrasting locality                                   | Science<br>Working scientifically<br>Persuasive writing-making a healthy savoury snack (links with Islam)<br>History<br>Anglo Saxons and Scots |
| <b>Computing</b>        | Text and multimedia  | Digital<br>Research E-safety  | Data Handling   | Programing and control  | Digital Media  | Text and Multimedia  |
| <b>RE</b>               | Hinduism   |   | Christianity-including<br>Catholicism   |   | Foods and festivals of<br>Islam  |  |

|                  |   |   |  |  |  |   |
|------------------|---|---|--|--|--|---|
| <b>PE</b>        | Outdoor Games<br>Gymnastics<br>Dance                                    | Outdoor Games<br>Gymnastics<br>Dance                          | Outdoor Games<br>Gymnastics<br>Dance               | Outdoor Games<br>Gymnastics<br>Dance                                     | Athletics<br>Gymnastics<br>Dance                   | Athletics<br>Gymnastics<br>Dance  |
| <b>PSHE/SEAL</b> | New Beginnings  | Getting on and Falling Out                                    | Going for Goals                                    | Good to be Me  | Relationships                                      | Changes   |
| <b>Art/DT</b>    | Art -Stone age<br>-sketching<br>-cave paintings<br>-pastels<br>printing | DT-Packaging<br>Nets of 3D shapes<br>Designing<br>Evaluations | DT-Moving monsters<br>Designing<br>Evaluations     | Art-Designing a food<br>landscape.<br>DT-healthy eating savoury<br>snack | Art-Plants<br>-sketching<br>3D mosaics             | DT-Designing sunglasses<br>Persuasive writing-making<br>a Healthy savoury snack<br>(links with Islam) |
| <b>Music</b>     | Pulse and rhythm<br>Singing<br>Musical Instruments                      | Pulse and rhythm<br>Singing<br>Musical Instruments            | Pulse and rhythm<br>Singing<br>Musical Instruments | Pulse and rhythm<br>Singing<br>Musical Instruments                       | Pulse and rhythm<br>Singing<br>Musical Instruments | Pulse and rhythm<br>Singing<br>Musical Instruments  |
| <b>MFL</b>       | French  | French  | French   | French   | French   | French  |