

## Y6 can return from next week !

We are looking forward to welcoming 50 year 6 children back to school next week. They will be taught in 'bubbles' of ten children. We have chosen to use the upstairs classrooms for the bubbles. The rooms open out onto the hall and wide corridors. The children will be attending school:

### Monday – Thursday for 4 hours each day.

Sadly, we have had to carefully pack up the classrooms so that we can get them ready for the Year 6 bubbles. We require up to 9 classrooms for Year 6 alone! We are beginning to plan for small class groups and family groups to come into school during the last three weeks of term, on different days, at different times. This will give children some experience of school and the opportunity to see their teachers before the end of term. We are continuing to provide provision for our key learner and key worker children Monday to Friday.



## New entrants

If your child is due to start in our nursery or Reception classes in September, we will be in touch early next week with more information.

## Learning packs ready for collection

It has been great seeing people as they come in to collect their latest learning packs. We are inviting people in tomorrow between

**9.00 am and 3.00 pm**

It can get quite busy at times. Please enter through the Kenyon Lane gate and follow the yellow brick road to the collection point.



## Year 6 leavers livestream event – Wednesday 15<sup>th</sup> July

Following the success of our VE Day livestream event (we had 2.1K hits on the Facebook page and an estimated 500 viewing on the day), we have started planning a Y6 leavers version of The Wizard of Oz. The livestream event will take place in the week starting 13.7.20 and will follow a similar format as before with songs, dances and poetry which children can learn at home using teaching videos.

Year 6 will be very involved in the production and will be able to prepare for this event in school and at home. We would love the whole community to be involved and we have prepared themed weeks for family home learning.

Following feedback from questionnaires and phone calls we have planned family activity packs, so that all children will be able to do same activities. There will be lots of activities to choose from.

08.06.20 week 1- Tornado week

15.06.20 week 2 - Scarecrow week

22.06.20 week 3 - Tin man and sport week - oil those joints!

29.06.20 week 4 - Lion week

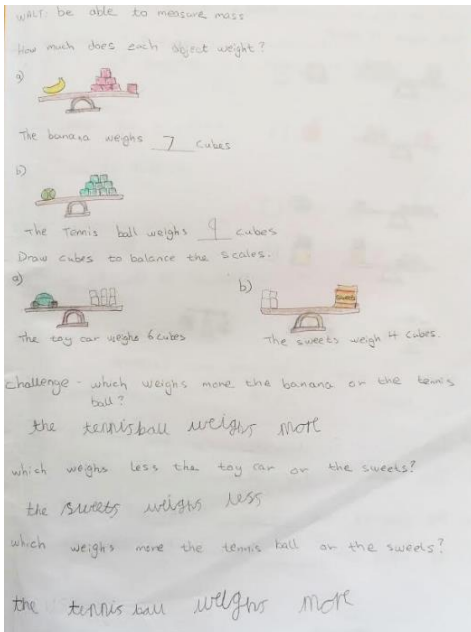
06.07.20 week 5- Emerald City week

13.07.20 week 6 - Live stream performance



## Home learning

Lots of children have been extremely busy getting on with their home learning packs and online learning resources. Below you can find some examples of the amazing work that children at Lily Lane have been doing. If your child has completed some work that you or they are proud of, send it to their teacher using their year group email.

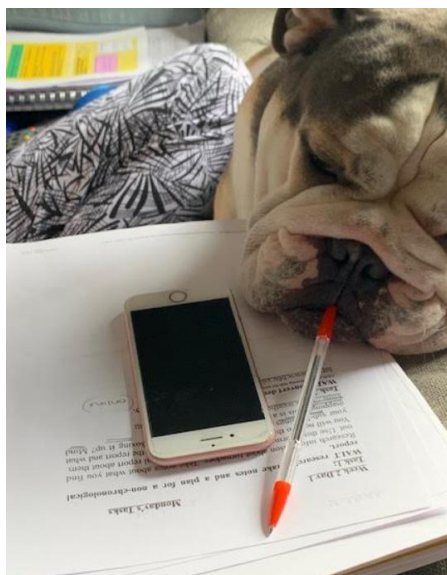


Hannah in 3G has been completing lots of home learning tasks this week and found time for a bike ride. You're doing a great job Hannah, keep up the great work!

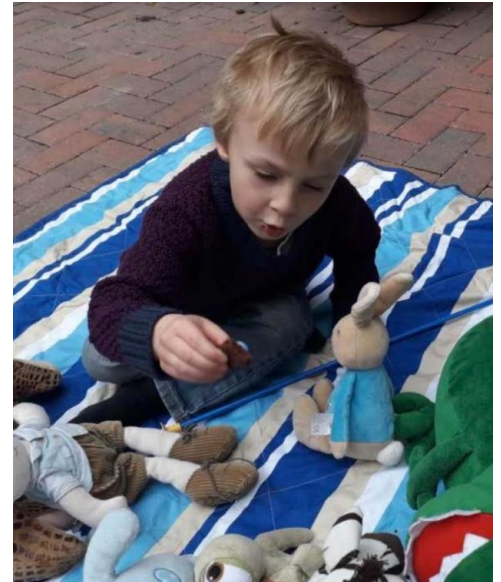


Chloe in 1H has been measuring and comparing weight in maths this week! Well done Chloe, your diagrams are fantastic and beautifully set out.

Aryaan in Reception has enjoyed making pancakes this week at home. You look like you're having lots of fun Aryaan; I hope your pancakes tasted delicious!



Brooke in 6L has been completing so many home learning tasks, even her dog has got involved this week! Miss Booth is really impressed with your work Brooke, keep it up!



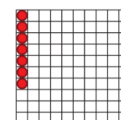
Peter in Nursery organised a tea party with his toys this week and had a great time! This looks like so much fun Peter. How many toys came to your tea party?

Yosola in 4G has been working extremely hard in maths this week, focusing on fractions and place value. Well done Yosola, keep up all of the great work!

Unit 10: Decimals (1), Lesson 6

### Think together

- 1 a) What fraction of the hundredths grid is covered with counters?  $\frac{7}{100}$



O	.	Tth	Hth

- b) How could this be written as a decimal?

0.07

- 2 a) How could the decimal 0.13 be represented with counters on a hundredths grid?

- b) How does each digit in 0.13 represent the counters on the grid?

The digit 1 represents

0.1

The digit 3 represents

0.03

