



Date: 10th June 2020

New home learning packs

We have finally managed to complete some home learning packs. Year 1 and 2 families began collecting packs this afternoon. All packs will be ready for tomorrow. We will be sending a text with collection times in the morning. Thank you for your patience. The family activities are on the school website and on FROG in the school hall.











Letter to families

Dear Parents and Carers,

Following the announcement today from Gavin Williamson, Education Secretary, regarding the plans for all primary school children to spend four weeks in school before the summer break. We thought it would be helpful to clarify our plans.

Our position has not changed. We had realised from the first announcement in April that you cannot physically fit all year groups in the school in classes made up of 10 children. We require up to 9 classrooms for Year 6 alone! What this announcement does provide is an opportunity to invite groups (and family groups) of children into school at different times on different days so that they can have some experience of school and see their teachers before the end of term. We will continue to provide provision for our key learner and key worker children.

Year 6 will begin to return in the week starting Monday 15th June. This is dependent on school getting reliable information and data about the reported rise in the R number in the North West to above 1. A letter has been emailed to year 6 parents/carers.

Year 6 leavers livestream event – Wednesday 15th July

Following the success of our VE Day livestream event (we had 2.1K hits on the Facebook page and an estimated 500 viewing on the day), we have started planning a Y6 leavers version of The Wizard of Oz. The livestream event will take place in the week starting 13.7.20 and will follow a similar format as before with songs, dances and poetry which children can learn at home using teaching videos.

Year 6 will be very involved in the production and will be able to prepare for this event in school and at home. We would love the whole community to be involved and we have prepared themed weeks for family home learning.

Following feedback from questionnaires and phone calls we have planned family activity packs, so that all children will be able to do same activities. There will be lots of activities to choose from.

08.06.20 week 1- Tornado week

15.06.20 week 2 - Scarecrow week

22.06.20 week 3 - Tin man and sport week - oil those joints!

29.06.20 week 4 - Lion week

06.07.20 week 5- Emerald City week

13.07.20 week 6 - Live stream performance



Home learning

Lots of children have been extremely busy getting on with their home learning packs and online learning resources. Below you can find some examples of the amazing work that children at Lily Lane have been doing. If your child has completed some work that you or they are proud of, send it to their teacher using their year group email.



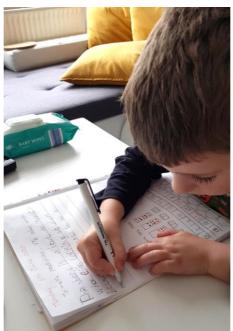
Harley in 3G has been getting to know the wildlife around his home this week and even managed to hold a butterfly! This looks so much fun Harley; what pattern was on the butterfly?

Sarah in 2J has been busy identifying shapes in maths this week and looking for them around her home. You have done a fantastic job Sarah, well done!



Shofia in 6C has taken on her art challenge this week and has made this beautiful collage using leaves, sticks and stones. This is fantastic Shofia, you should be very proud of this!





Yuri in 1H has been working extremely hard in maths this week, counting even numbers up 50 and back. Well done Yuri, you're doing a fantastic job!

Name:			Date.								
										-1-1	
	-	0	1	9×7=63	1	28	+7=4	-	9+7		
1	/ X / -	19		6+7=8	2	35		2	8×7		
2	0 x 7 =	9		4+7=	3	5	×7 = 35	3	7 x 3		
	35 + 7 =	0	4	0×7=0	4	8	x7 = 50		56 + 7		
	21 + 7 =	40		4+7 = 2	5	7	×2=	5	6 x		
5	7 x 7 =	9	6	8 x 7 = 6	6	14	+7=	6	9 x		
-	10 x 7 =	20	7	7 x 3 = 0	7	45	+7=7	7	42+	OFF REAL PROPERTY.	
7	1 × 7 =	7	8	7+7=1	8		7 x 0 = 0	8	35+	-	
8	7 x 8 =	61	9	8 x 7 =	9		7 × 7 = 4	9	-	11	
10	49 + 7 =	4	-	77 + 7 = 0	10	3	5+7=5	10	-	×7 = 0	
11	7 x 6 =	200	2.5	42 + 7 =	11	7	7+7=	11	-	+7=2	1
12	28 + 7 =	4	12	7 x 0 = 0	12		7+7=	12	-	+1=1	+
13	11 x 7 =	77	13	7 x 7 =	9 1:	3	7 x 5 = 35	13	-	x6=	4
14	12 × 7 =	CA	14	21+7=3	1	4	70 +7 = 41	14	-	3+7=9	4
15	7 x 0 =	0	15	35 + 7 =	1	5	5 x 7 = 3	1:	-	3-1	24
16	42 + 7 =	6	16	7 x 12 = 9	14 1	6	7 x 8 = 5	1	6 2	8+7=	-
17	7 x 8 =	-	17	7 x 9 =	3 1	7	77 + 7 = 1	1 1	7	5 x 7 =	5
18	7 x 3 =	1000	18	10 x 7 =	701	18	7 + 7 =	1 4	18	7 x 3 =	1
19	14 + 7 =		19	7 x 3 =	21	19	63 + 7 =	9	19	10 x 7 =	10
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20	UNI	1	21	11 x 7 =	11	21	6 x 7 =	40	21	7 x 7 =	44
21	20	100	22	28 + 7 =	4	22	7 x 9 =	13	22	77 + 7 =	1913
22	70 + 7 =	20	10000	CO. STREET, SQUARE, SQUARE,	4.0	23	7 x 12 =	122	23	28 + 7 =	4
23	20	- 0	23		1	1		183	-	63 + 7 =	10
24	7 x 5	= 3	24		100	24	0 x 7 =		24		1
25	9 x 7	= 6	25	7 x 7 =	149	25	7+7=	1	25	7 x 8 =	10
Totals /		1	25		/25	5		/25	1		12

Damian in 4S has been testing his times table knowledge this week, completing a daily challenge. Well done Damian, Miss Malik is impressed with all of your hard work!

Wendy in 5S has produced some fantastic maths work this week and has been focusing on fraction. Well done Wendy, you look like you really understand fractions.

