

What is my child learning at school this half term?
Year 4 Autumn 2



LILY LANE PRIMARY SCHOOL

English writing and reading
As writers, we will read The Journey by Francesca Sanna and discuss the feelings and experiences of families forced to leave their homes. We will explore how illustrations, vocabulary and sentence choices help tell a story. We will plan, draft, edit and improve our own narratives, using descriptive language, dialogue and carefully organised paragraphs. We will also write a persuasive leaflet encouraging people to visit Naples, choosing engaging facts, persuasive phrases and an appropriate layout.
As readers, we will develop fluency, vocabulary, inference and retrieval skills through a range of fiction, poetry and non-fiction texts. We will explain our answers using evidence from what we read.



Science
As scientists, we will investigate states of matter. We will compare and classify everyday materials as solids, liquids or gases and explain how their properties differ. Through practical investigations, we will observe melting, freezing, evaporation and condensation, discovering how heating and cooling can change a material's state. We will measure temperatures in degrees Celsius, discuss fair testing and explain the part evaporation and condensation play in the water cycle.

Geography
As geographers, we will explore the question: Why are rivers so important? We will use maps, atlases, globes and digital maps to locate major rivers and describe where they flow. We will learn about river features and how rivers shape landscapes, support habitats and provide water for people and communities. We will investigate the water cycle, including precipitation, evaporation and condensation, and consider how rivers are used, protected and managed responsibly.

Computing
We will learn how repetition makes computer programs more efficient. We will explore repeat commands and forever loops, predict what code will do, and create simple programs with repeated actions.

Art
In our Myths and Legends unit, we will discover how artists use images to tell stories and communicate beliefs. We will study the ancient Greek artist Exekias and his decorated clay vases, looking closely at figures,

RE
We will explore the question: Why is the Bible so important for Christians today? We will find out how the Bible is organised, why Christians regard it as a special and sacred book, and how its stories and teachings guide beliefs and everyday choices.

P.S.H.E
In our Jigsaw unit, Celebrating Difference, we will explore what makes each person unique and why differences should be valued. We will challenge assumptions based on appearance, think about first impressions and consider how other people can influence our opinions.

Maths
As mathematicians, we will consolidate place value in four-digit numbers. We will read, write, represent, compare and order numbers to 10,000, and count in steps of 25, 100 and 1,000. We will identify missing numbers in sequences, round to the nearest 10, 100 and 1,000, and use estimation to check our answers. We will apply these skills to addition and subtraction calculations and multi-step reasoning problems, explaining our methods and choosing efficient strategies.



P.E.
In yoga, we will practise a range of poses and flowing sequences to develop balance, strength, flexibility, posture and concentration.
Please wear your school PE kit on the usual PE day.

Music
As musicians, we will listen to and perform music inspired by The Pink Panther theme, noticing its distinctive rhythm, melody, tempo, dynamics and instrumental sounds. We will learn how music can create a mood or tell a story. In Composing with Colour, we will explore how musical ideas can represent colours and feelings, experiment with sounds and instruments, and create, rehearse, improve and share short compositions. We will practise listening carefully and explaining our musical choices.

Spanish
Our topic is Vegetables. We will learn and remember Spanish vocabulary for a range of familiar vegetables, practising accurate pronunciation through songs, games and speaking activities.

Home learning
Please read with your child for at least 20 minutes each day. Regular times-table practice on TTRS will help build speed and confidence. Please also complete the assigned Century nuggets to revisit and strengthen classroom learning.