

Friday 11th
September



Let's Learn and Succeed Together

As our new school year gets underway, it has been wonderful to see our classrooms buzzing with energy, curiosity and excitement. The children have settled quickly into their new routines, embraced new challenges and made a positive start to the term.

We have been particularly proud of the way the children have represented our school, taking pride in their appearance and demonstrating our school values from day one. We are looking forward to all the opportunities, successes and memorable moments that lie ahead this year.

Reminders for the New School Year

We have 3 gates open at the start and end of the day: two on Kenyon Lane and one on Lizmar Terrace; please feel free to use which ever works for you. In the morning, the gates open at 8:30am and close at 8:50am. Doors open at 8.40am and close at 8.45am. In the afternoon, the gates open at 3pm and close at 3:30pm.

The school day will commence promptly at 8:45am. We kindly ask that all children arrive at their designated entrance by 8:40am to ensure a timely start.

To ensure all of the children get to their grown ups as quickly and safely as possible, please do not take children out of their lines as they are walking to their end of the day space. Please wait for all children to get to their space so that they can tell their teacher they are going home and who with.

Respect

Resilience

Fairness

Responsibility

Kindness

Empathy

Dates for your Diary

Event	Date	Time
Ready, Set, Reception - Reception parents stay and play	Monday 14 th and Tuesday 15 th September	9-10am
Lotus parents stay and play	Wednesday 16 th September	2.30pm
Year 1 and 3 Parents Information Sharing Evening	Wednesday 16 th September	3.30pm
Year 4 and Year 5 Anglo Saxon and Ancient Greece Workshop in School	Monday 21 st and Tuesday 22 nd September	All Day
Year 2 and 5 Parents Information Sharing Evening	Wednesday 23 rd September	3.30pm
Macmillan Coffee Morning	Friday 25 th September	9am
School closes for half term	23 rd October	3.15pm



Building Relationships Week

What a fantastic start to the new school year we have had! Our Building Relationships Week has been a huge success, with children settling into their new classes brilliantly and embracing every opportunity to learn, play and grow together.

Throughout the week, children took part in a variety of fun activities designed to help them get to know their new classmates, teachers and learning environments. We saw new friendships forming, lots of teamwork and collaboration, and many smiling faces as children shared experiences and discovered common interests.

Alongside these activities, classes spent time establishing routines, expectations and class values to ensure everyone feels safe, supported and ready to learn. The children have worked hard to understand how we learn together, show respect for one another and contribute positively to our school community.

It has been wonderful to see the confidence, kindness and enthusiasm demonstrated by the children throughout the week. They have made us incredibly proud, and we are delighted with the positive start they have made. We look forward to building on these strong relationships as we begin another exciting year of learning together!



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Year Team Leader

This year, each year group has a dedicated Year Team Leader. If you have any questions, concerns, or would like to discuss anything regarding your child, your Year Team Leader should be your first point of contact. Appointments can be arranged through the school office.

Nursery - Mrs Smith

Reception - Miss Duffy

Year 1 - Miss Sheikh

Year 2 - Miss Law

Year 3 - Mrs Bibi

Year 4 - Mr Hannon

Year 5 - Miss Jackson

Year 6 - Miss Law and Mr Johnson

Inclusion Team

The Inclusion Team consists of Family Support Workers, Attendance and Behaviour Leads, and staff with responsibility for Safeguarding, Looked After Children (LAC), SEND, Behaviour, and Mental Health. If you wish to share any information, seek support or ask questions please do not hesitate to come to the school office and request to speak to one of the team - their door is always open.



Children walking home alone

If you have a child in Y5 or Y6 and you are allowing them to leave independently, please can you inform the school office, we can only allow children to leave independently once we have this information.

Update contact information

If there have been any changes to your contact information, please notify the school office as soon as possible on admin@lilylane.manchester.sch.uk

Additional Information

- Breakfast Club: Available from 8:00am which is free of charge. Please contact book your child's place via the School Gateway app.
- After-School Activities: A variety of clubs (funded by school) are available for this term. Parents can book these via School Gateway. Please collect children from the main office at 4.15pm.



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Educational visits

This year, each child will be offered educational visits which will enhance the learning taking place within the classroom. These visits will be linked to a specific area of the curriculum and will also support your child's personal development.

A maximum amount of £15 per visit will be payable for these visits, and plenty of notice will be provided for payment.

These visits will often cost in excess of £15, however the school will subsidise the additional amount.

Medicines

At the end of last year, your children will have brought home their medication (including inhalers and epilepsy-pens), if your child requires any medication to be administered in school (including inhalers and epilepsy-pens), please bring it to the school office as soon as possible if you haven't already so that they can be stored in your child's classroom for use if needed.

Attendance

Attendance matters at Lily Lane Primary School. We want your child/ren to be in school every day and on time. New government guidance is now statutory and it is important that we all work together to ensure all children thrive in our school. Every school day counts but every minute is equally important.

- 10 minutes late each day means 6.5 days of school are missed in the year.
- 30 minutes late each day means 19 days of school are missed each year.

From September 2024, if your child arrives at school after 9.15am, the office has to record your child as an unauthorised absence for the morning session.

At Lily Lane Primary School we offer a 'support first' approach and aim to work together to break down any barriers that may be affecting a child's attendance. If you have any questions or need support regarding attendance or punctuality, or the new statutory guidance on notice to improve or penalty notices please come to the school office and speak to Mrs H Simumba or Miss L Ashworth.

Please note: no holidays will be authorised.



Year 3 Dinner Money

Your child has been entitled to Free School meals universally to Year 2. As they are now in Year 3, I want to remind you that this Free School Meal funding will not apply. We work hard to provide good quality, value for money meals for our pupils and hope your child will continue to have a school meal with us. We have a meal price of £2.50 per day or £12.50 per week. The payment must be paid in advance and we recommend you use our online payment system School Gateway. If you have not already signed up to School Gateway please speak to the office team about a login and some help to get you started.

If you think you might be entitled to Free School Meals due to benefits you are receiving, please talk to the office team to clarify this and visit this site:

<https://www.gov.uk/apply-free-school-meals>

Should you have any questions or need further information, please do not hesitate to contact the school office on 0161 205 3397 or via email at admin@lilylane.manchester.sch.uk. Please do not use Class Dojo to send messages to staff.

Thank you for your continued support and cooperation.



Zones of Regulation

Zones of Regulation is a whole-school approach we use to help pupils understand and manage their emotions and behaviour. Children are taught specific lessons to recognise how they are feeling, describe their emotions using the Zones language (for example, blue, green, yellow and red zones), and use agreed strategies to help them regulate. Using the same language at home can really support children to make sense of their feelings and develop independence in managing them. An information leaflet is attached, and further details about Zones of Regulation can be found on the school website.

[Zones of Regulation - Lily Lane Website](#)

Zones of Regulation



Green Zone *Ready to learn*

- 😊 **Feelings:** calm, happy, focused, content
- 🤍 **How it feels:** regulated, in control
- 👍 **Tools:** finish my work, help others, share



Blue Zone *Low energy*

- 😞 **Feelings:** tired, sad, sick, bored
- 🤍 **How it feels:** slow body, quiet voice
- 👍 **Tools:** drink of water, stretch, talk to adult



Yellow Zone *Heightened emotions*

- 😬 **Feelings:** worried, silly, anxious, frustrated
- 🤍 **How it feels:** starting to lose some control
- 👍 **Tools:** movement break, breathing, using a fidget, counting to 10, talking through worries



Red Zone *Big emotions*

- 😡 **Feelings:** angry, scared, out of control, overwhelmed
- 🤍 **How it feels:** hard to think clearly, losing control, a volcano inside
- 👍 **Tools:** adult help, quiet space



Why Zones of Regulation?

Helps children recognise emotions
Gives them tools to self regulate

How families can help

Ask: "What zone are you?"
Help your child choose a tool
Praise your child when they use a tool

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Values Spotlight: Respect



What does “Respect” mean at Lily Lane?

Respect means listening when someone else is speaking, following adult instructions the first time, and taking care of our school and each other. It's about showing kindness and consideration even when things feel tricky.

What children have been practising

This month, children have been learning about respect through assemblies, daily classroom reminders, and we are now launching our Respect Champion certificates in Friday assembly. Teachers have been looking for children who listen carefully, transition calmly, and show kindness to others.

We've seen respect in action when children:

- walk calmly through corridors
- listen politely, even when they disagree
- help others without being asked
- respond calmly to reminders from adults

How you can help at home

You can support our focus on respect by:

- encouraging your child to listen without interrupting
- praising specific behaviours (“That was respectful because...”)
- modelling calm, respectful language during disagreements
- using the same word – respect – when talking about choices and behaviour

Thank you for supporting our shared values. When we all use the same language at school and at home, children feel safer, calmer, and more successful.



School Term Dates 2026-2027



Autumn Term	
Inset Day (Staff Only)	Tuesday 1 September 2026
Inset Day (Staff Only)	Wednesday 2 September 2026
Term Starts	Thursday 3 September 2026
School Closes	Friday 23 October 2026
Half Term Holiday	Monday 26 October 2026 – Friday 30 October 2026
School Re-opens	Monday 2 November 2026
Inset Day (Staff Only)	Friday 20 November 2026
Term Finishes	Friday 18 December 2026
Holiday	Monday 21 December - Friday 1 January 2027

Spring Term	
Inset Day (Staff Only)	Monday 4 January 2027
Term Starts	Tuesday 5 January 2027
School Closes	Friday 12 February 2027
Half Term Holiday	Monday 15 February - Friday 19 February 2027
School Re-opens	Monday 22 February 2027
Term Finishes	Thursday 25 March 2027
Bank Holiday	Friday 26 March 2027
Bank Holiday	Monday 29 March 2027
Easter Holidays	Tuesday 30 March - Friday 9 April 2027

Summer Term	
Term Starts	Monday 12 April 2027
Bank Holiday	Monday 3 May 2027
School Closes	Friday 28 May 2027
Half Term Holiday	Monday 31 May – Friday 4 June 2027
School Re-opens	Monday 7 June 2027
Inset Day (Staff Only)	Monday 21 June 2027
Term Finishes	Wednesday 21 July 2027